BUILDING SUSTAINABLE POSITIVE BEHAVIOUR AMONG STAFF AND STUDENTS IN SAVING ENERGY BILLS OF THE SCHOOL

This document is prepared to train staff (teaching and non-teaching staff) and students in cutting down the wastage and building good sustainable practices in saving the energy bills (Water and Electricity) of the school.

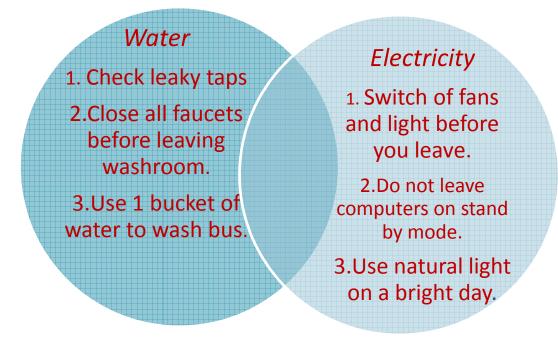
The training materials used are as follows:

S.No	Materials used
01	VENN DIAGRAM
02	POWER-POINT PRESENTATION
03	MULTIMEDIA
04	YOU TUBE
05	VIDEO CLIPPING
06	WEB RESEARCH
07	BLOG

Using these tools it can be conveyed that, as responsible individual each has a special part to play in making the school environmentally safer and healthier now and in future.

Strategy:

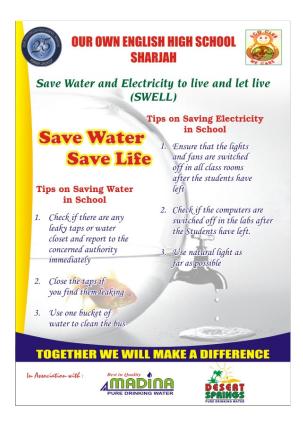
- An induction ceremony for the students (Eco-champions) and the peons (Eco-monitors was conducted to motivate and bestow them with responsibility of spreading the message on tips related to saving water and electricity.
- The teams were trained individually on their role in saving water and electricity in the school. Few tips given are inserted in the Venn diagram. given below.



- Train the Trainee Programme: 221 Eco-champions visit 221 classrooms (KG TO GRADE 12) to make a power –point presentation and discuss on the aim, ways of minimizing wastage, tips to be followed, adverse effects of wastage etc. To make it more effective still pictures taken in school, on the same concept is inserted in the presentation. Few animations are taken from the internet and inserted in the presentation. <u>new ppt vrunda.ppt</u> (attached as a separate file).
- > You-tube film is shown to students and support staff

(<u>http://www.youtube.com/watch?v=VHkozZYAIWo</u>)

• A specially designed pamphlet with pointers on saving water and electricity was distributed to students, parents, teachers and non-teaching staff and teachers were suggested to display it in their classroom charts..



- In subjects such as Maths, English and Science students were tested on the topic Saving water and electricity in school to learn how well they have understood what they have learnt in assemblies, train the trainee programme etc. Students and parents were asked to give their comments on the website www.ourownecoactivities.kawoosa.com
- A comparative analysis was done with (FEB, MARCH, APRIL) bills with that of last year's bills to know if there were any differences and frame solution for further improvement and action.

The secret to stardom is rest of the team --- John Wooden